

**Written Assessment of Risk of Killeagh N.S.**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Killeagh N.S.

<p>1. List of school activities</p> <p><b>Examples of School Activities</b></p> <ul style="list-style-type: none"> <li>• Daily arrival and dismissal of pupils</li> <li>• Recreation breaks for pupils</li> <li>• Classroom teaching</li> <li>• One-to-one teaching</li> <li>• One-to one learning support</li> <li>• Outdoor teaching activities</li> <li>• Online teaching and learning remotely</li> <li>• Sporting Activities</li> <li>• School outings</li> <li>• Use of toilet areas in schools</li> <li>• Annual Sports Day</li> <li>• Fundraising events involving pupils</li> <li>• Use of off-site facilities for school activities</li> <li>• School transport arrangements</li> <li>• Care of children with special educational needs, including intimate care where needed,</li> <li>• Management of challenging behaviour amongst pupils, including appropriate use of restraint where required</li> <li>• Administration of Medicine</li> <li>• Administration of First Aid</li> <li>• Curricular provision in respect of SPHE, RSE, Stay Safe</li> <li>• Prevention and dealing with bullying amongst pupils</li> <li>• Training of school personnel in child protection matters</li> <li>• Use of external personnel to supplement curriculum</li> <li>• Use of external personnel to support sports and other extra-curricular activities</li> <li>• Care of pupils with specific vulnerabilities/ needs such as             <ul style="list-style-type: none"> <li>○ Pupils from ethnic minorities/migrants</li> <li>○ Members of the Traveller community</li> <li>○ Lesbian, gay, bisexual or transgender (LGBT) children</li> <li>○ Pupils perceived to be LGBT</li> <li>○ Children in care</li> <li>○ Children with medical needs</li> </ul> </li> <li>• Recruitment of school personnel including             <ul style="list-style-type: none"> <li>○ Teachers/SNA's</li> <li>○ /Secretary/Cleaners</li> <li>○ Sports coaches</li> <li>○ External Tutors/Guest Speakers</li> <li>○ Volunteers/Parents in school activities</li> <li>○ Visitors/contractors present in school during school hours</li> </ul> </li> <li>• Participation by pupils in religious ceremonies/religious instruction external to the school</li> <li>• Use of Information and Communication Technology by pupils in school, including social media</li> <li>• Application of sanctions under the school's Code of Behaviour.</li> <li>• Students participating in work experience in the school</li> <li>• Student teachers undertaking training placement in school</li> <li>• Use of video/photography/other media to record school events</li> </ul>	<p>2. The school has identified the following risk of harm in respect of its activities –</p> <p><b>Examples of Risks of Harm</b></p> <ul style="list-style-type: none"> <li>• Risk of harm not being recognised by school personnel</li> <li>• Risk of harm not being reported properly and promptly by school personnel</li> <li>• Risk of child being harmed in the school by a member of school personnel</li> <li>• Risk of child being harmed in the school by another child</li> <li>• Risk of child being harmed in the school by volunteer or visitor to the school</li> <li>• Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons</li> <li>• Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms</li> <li>• Risk of harm due to bullying of child</li> <li>• Risk of harm due to racism</li> <li>• Risk of harm due to inadequate supervision of children in school</li> <li>• Risk of harm due to inadequate supervision of children while attending out of school activities</li> <li>• Risk of harm due to inappropriate relationship/communications between child and another child or adult</li> <li>• Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school</li> <li>• Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities</li> <li>• Risk of harm to child while a child is receiving intimate care</li> <li>• Risk of harm due to inadequate code of behaviour</li> <li>• Risk of harm in one-to-one teaching, coaching situation</li> <li>• Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner</li> <li>• Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner</li> </ul>	<p>3. The school has the following procedures in place to address the risks of harm identified in this assessment -</p> <p><b>Examples of Procedures to address risks of harm</b></p> <ul style="list-style-type: none"> <li>• All school personnel are provided with a copy of the school's <i>Child Safeguarding Statement</i></li> <li>• The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel</li> <li>• School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i> and its Addendum (2019)</li> <li>• The school implements in full the Stay Safe Programme</li> <li>• The school implements in full the SPHE curriculum</li> <li>• The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i></li> <li>• The school has adequate yard/playground supervision in place to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, etc.</li> <li>• The school has a Health and safety policy</li> <li>• The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting</li> <li>• The school has a code of conduct for school personnel (teaching and non-teaching staff)</li> <li>• The school complies with the agreed disciplinary procedures for teaching staff</li> <li>• The school has a Special Educational Needs policy</li> <li>• The school has in place a policy and procedures for the administration of medication to pupils</li> <li>• The school –             <ul style="list-style-type: none"> <li>○ Has provided each member of school staff with a copy of the school's <i>Child Safeguarding Statement</i></li> <li>○ Ensures all new staff are provided with a copy of the school's <i>Child Safeguarding Statement</i></li> <li>○ Encourages staff to avail of relevant training</li> <li>○ Encourages board of management members to avail of relevant training</li> <li>○ Maintains records of all staff and board member training</li> </ul> </li> <li>• The school has in place a policy and procedures for the administration of First Aid</li> <li>• The school has in place a code of behaviour for pupils</li> <li>• The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely.</li> <li>• The school has in place a Critical Incident Management Plan</li> <li>• The school has in place a policy and procedures for the use of external sports coaches</li> <li>• Student teachers to be monitored by class teacher</li> <li>• Students undertaking work experience in the school to be monitored by class teachers.</li> </ul>
--	--	---